

M/J Intensive Reading 2


2023-2024 Curriculum Pacing Guide

Strands Key:
EE - ELA Expectations*
R - Reading
C - Communication
V - Vocabulary
F - Foundations*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

Stacked Benchmarks are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	<p>Ready for Marcos (ELL Resources) -Skill: Analyzing Expressions</p> <p>A World Away (ELL Resources) -Skill: Retelling and Summarizing</p> <p>Nimona -Skill: Paraphrasing and Summarizing -Skill: Literary Elements</p>	<p>August 10 – October 12</p>	<p>ELA.7.R.3.1, ELA.7.V.1.3 Stacked: ELA.7.V.1.1</p> <p>ELA.7.R.3.2 Stacked: ELA.7.V.1.1</p> <p>ELA.7.R.1.1, ELA.7.R.3.2 Stacked: ELA.7.V.1.1</p>
	<p>HD Word</p>	<p>Review: Weeks 1 – 9: Unit 1 – 9</p> <p style="background-color: yellow;">Additional automaticity and encoding practice:</p>	<p>August 10 – October 12</p>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p>Assessments:</p> <ul style="list-style-type: none"> • Achieve Level Set • Progress Monitoring (Tier 2 and 3) 			<p>Expectations:</p> <ul style="list-style-type: none"> • Achieve 3000: 2 articles/week at 75% or higher • Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 2	2	<p>Deep Water (ELL Resources) -Skill: Analyzing Expressions</p> <p>Sarah's Neighbor (ELL Resources) -Skill: Language Structures -Skill: Developing Background Knowledge</p> <p>The Walking Dance -Skill: Perspective and Point of View -Skill: Literary Elements</p>	October 16 – December 15	<p>ELA.7.R.3.1, ELA.7.V.1.1, ELA.7.V.1.3 Stacked: ELA.7.R.2.4, ELA.7.V.1.1</p> <p>ELA.7.R.2.3, ELA.7.V.1.1 Stacked: ELA.7.R.1.1, ELA.7.V.1.1</p> <p>ELA.7.R.1.1, ELA.7.R.1.3 Stacked: ELA.7.V.1.1</p>
	HD Word	<p>Review: <u>Weeks 1 - 8:</u> Units 10 -17</p> <p>Additional automaticity and encoding practice:</p>	October 16 – December 15	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><u>Assessments:</u></p> <ul style="list-style-type: none"> Progress Monitoring (Tier 2 and 3) 			<p><u>Expectations:</u></p> <ul style="list-style-type: none"> Achieve 3000: 2 articles/week at 75% or higher Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	3	<p>Taking a Stand (ELL Resources) -Skill: Analyzing Expressions -Skill: Main Ideas and Details</p> <p>School Lunches: Who Decides What Students Should Eat? (ELL Resources) -Skill: Comparing and Contrasting</p> <p>Machines, not people, should be exploring the stars for now / Responses to “Machines, not people, should be exploring the stars for now” -Skill: Argument – Reasoning</p>	January 3 – March 7	<p>ELA.7.R.2.2, ELA.7.R.3.1, ELA.7.V.1.3 Stacked: ELA.7.R.2.4, ELA.7.V.1.1</p> <p>ELA.7.R.2.4 Stacked: ELA.7.R.2.3, ELA.7.R.3.3, ELA.7.V.1.1, ELA.7.V.1.3</p> <p>ELA.7.R.2.4 Stacked: ELA.7.R.2.3, ELA.7.R.3.4, ELA.7.V.1.1</p>
	HD Word	<p>Review: <u>Weeks 1 – 10:</u> Units 18 – 27</p> <p>Additional automaticity and encoding practice:</p>	January 3 – March 7	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><u>Assessments:</u></p> <ul style="list-style-type: none"> Progress Monitoring (Tier 2 and 3) 			<p><u>Expectations:</u></p> <ul style="list-style-type: none"> Achieve 3000: 2 articles/week at 75% or higher Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	<p>The Belles of the Ballgame (ELL Resources) -Skill: Analyzing Expressions -Skill: Supporting Evidence</p> <p>The Future of Wind Energy (ELL Resources) -Skill: Visual and Contextual Support</p> <p>The Last Human Light (from 'What If?) -Skill: Context and Connotation – Reference Materials -Skill: Structure – Print and Graphic Features</p>	March 18 – May 29	<p>ELA.7.R.2.4, ELA.7.R.3.1, ELA.7.V.1.3 Stacked: ELA.7.V.1.1</p> <p>ELA.7.R.2.1 Stacked: ELA.7.R.2.2, ELA.7.V.1.1</p> <p>ELA.7.R.2.1, ELA.7.V.1.3 Stacked: ELA.7.V.1.1</p>
	HD Word	<p>Review: <u>Weeks 1 – 6:</u> Units 28 – 33</p> <p>Additional automaticity and encoding practice:</p>	March 18 – May 29	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p>Assessments:</p> <ul style="list-style-type: none"> • Achieve End of Year Level Set • Progress Monitoring (Tier 2 and 3) 			<p>Expectations:</p> <ul style="list-style-type: none"> • Achieve 3000: 2 articles/week at 75% or higher • Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)